



BROMLEY CIVIC CENTRE, STOCKWELL CLOSE, BROMLEY BRI 3UH

TELEPHONE: 020 8464 3333

CONTACT: Anita Campolini  
[anita.campolini@bromley.gov.uk](mailto:anita.campolini@bromley.gov.uk)

DIRECT LINE: 0208 461 7566

FAX: 020 8290 0608

DATE: 21 January 2010

To: Members of the  
**STANDING ADVISORY COMMITTEE FOR RELIGIOUS EDUCATION**

Martin Sweet (Chairman)  
Councillor Mrs Anne Manning (Vice-Chairman)  
Councillors Roger Charsley, Martin Curry, Jennifer Hillier and Peter Hobbins  
Mrs Calderbank, Reverend M Camp, Mr Green, Mr Gupta, Mr Hagley, Mrs Hawkes,  
Ms James, Mr Mahmood, Mrs Michaelis, Mr D Morrell, Mr Riat, Mrs Smith-Orr,  
Mr Stone, Mr Town, Ms Tranchina and Reverend S Varney

A meeting of the Standing Advisory Committee for Religious Education will be held at  
Bromley Civic Centre on **TUESDAY 2 FEBRUARY 2010 AT 6.30 PM**

MARK BOWEN  
Director of Legal, Democratic and  
Customer Services.

*Copies of the documents referred to below can be obtained from  
<http://sharepoint.bromley.gov.uk>*

## A G E N D A

- 1 **APOLOGIES FOR ABSENCE AND NOTIFICATION OF ALTERNATE MEMBERS**
- 2 **DECLARATIONS OF INTEREST**
- 3 **MINUTES OF THE MEETING HELD ON 21 OCTOBER 2009 (Pages 3 - 6)**
- 4 **ORAL UPDATE AND PUBLICATIONS**
  - a **SACRE ANNUAL REPORT 2008/9**
  - b **CHRISTMAS JOURNEY - ST MARY'S CHURCH**
  - c **GOVERNMENT ANNOUNCEMENT ON RE CONSULTATION**
  - d **BROMLEY SACRE WEBSITE/FAITH DIRECTORY**
- 5 **ORAL REPORT COLIN NEWMAN - HEAD OF COMMUNITY SAFETY**

6 **SACRE MEMBERSHIP** (Pages 7 - 8)  
Request for representation from British Humanist Association now received.

7 **SACRE ANNUAL EVENT 2009 - YOUTH SACRE** (Pages 9 - 24)

8 **SACRE DEVELOPMENT PLAN 2009-10** (Pages 25 - 28)

9 **SCHOOL VISITS** (Pages 29 - 32)

10 **ANY OTHER BUSINESS**

11 **DATE OF NEXT MEETING**

Thursday, 27<sup>th</sup> May 2010

12 **LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006, AND THE FREEDOM OF INFORMATION ACT 2000**

The Chairman to move that the Press and public be excluded during consideration of the items of business listed below as it is likely in view of the nature of the business to be transacted or the nature of the proceedings that if members of the Press and public were present there would be disclosure to them of exempt information.

**Items of Business**

**Schedule 12A Description**

13 **COMMISSIONING OF SPECIALIST SUPPORT TO SACRE** (Pages 33 - 34)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

.....

### **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

Minutes of the Meeting held on 21 October 2009  
starting at 6.30pm

#### **Present**

Mr Martin Sweet (Chairman)  
Councillors Charsley, Martin Curry and Mrs Anne Manning  
Rev Camp, Rev Varney, Mr Green, Mr Hagley, Mrs Hawkes, Mr  
Mahmood, Mrs Michaelis, Mr Morrell, Mr Stone, Mr Searle and Mr  
Town

#### **Also Present**

Ms Penny Smith- Orr, RE Adviser, Councillor Bloom

#### **1. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Cllr Hobbins, Mr Gupta, Mr Riat and Mrs Tranchina.

#### **2. ELECTION OF CHAIRMAN AND VICE CHAIRMAN 2009/10**

**RESOLVED** that Mr M Sweet be elected as Chairman and Councillor Anne Manning be elected as Vice-Chairman of SACRE for the 2009/10 Academic Year.

#### **3. DECLARATIONS OF INTEREST**

There were no declarations of interest received

#### **4. MINUTES OF THE MEETING HELD ON 19 MAY 2009**

**RESOLVED** that the minutes of the 19 May 2009 be confirmed.

#### **Matters arising**

Councillor Bloom addressed members and apologised for any misunderstanding or offence which may have occurred at the last meeting regarding the role of the work of SACRE centrally and in Bromley. He assured members that the Council

does value the work of SACRE and intends to work with SACRE and schools to implement a government strategy to attempt to stop radicalisation of vulnerable groups in the borough. A pilot scheme will be set up in schools next Spring and will include liaison with the police and other agencies in the borough, including SACRE, to try to prevent the spread of radicalisation and terrorism in Bromley.

**RESOLVED** It was agreed that an officer involved in the project be invited to talk to members at the next meeting.

#### **5a FEEDBACK FROM FAITH GROUPS – JEWISH REPRESENTATIVE**

Mrs Michaelis reported on a case of a pupil who was the only Jewish pupil in the school who had felt unsupported and confused. There had also been some cases of anti semitic bullying in school. Members discussed the issue in terms of having appropriate school policies in place.

The Chairman thanked Mrs Michaelis for her report.

#### **5b WITHDRAWAL OF PUPILS FROM RE AND CW**

Members discussed the need to formulate a clear procedure when pupils are withdrawn from Religious Education and Collective Worship in schools by their parents/guardian. Schools have a duty to ensure that withdrawal from the curriculum is not unprogrammed time and may provide related activities as well as organising where the pupil is to be taught. It was agreed that schools should be encouraged to communicate with parents on the procedure to be used.

**RESOLVED** that the RE Consultant will draft a discussion paper on the subject.

### **6. UPDATE ON SACRE SELF EVALUATION Report No. DCYP09150**

The Chairman reported that every SACRE had to complete the self evaluation tool document provided and after discussion in Autumn 2008 the relevant committees had identified three areas which needed developing.

Members discussed progress made especially in terms of proposed partnership with the youth SACRE and links with LA initiatives in promoting social and racial harmony.

The Chairman reported that the development phase was on track and progress was being made.

**RESOLVED** that the report be noted.

### **7. ORAL UPDATE & PUBLICATIONS**

#### **a) Sixth Form Conference 21 October**

The RE consultant reported that the conference had been very successful and that 25 young people had expressed interest in joining a Youth SACRE Members who had attended the conference noted how positive the young people attending had been and thanked the RE Consultant for all the hard work involved in setting it up. A report on the day will follow.

#### **b) Report of NASACRE conference 4 June**

The Chairman reported on the conference and tabled a written report at the meeting.

#### **c) Report on London SACRE July meeting**

Councillor Charsley reported that the meeting had been very positive in terms of information sharing. Mrs Hawkes also commented on the value of the day and the very good presentation by The Three faiths Forum.

#### **Islamic Competition ( 5<sup>th</sup> November)**

Mr Mahmood reported that 3 schools had submitted entries to date. He asked members to email him if they wished to attend the event which will take place on 5 November from 7-9pm at Dar-UI- Loom. The Chairman thanked Mr Mahmood and Mrs Hawkes for their hard work and encouragement.

#### **d) National framework consultations**

The Chairman reported that the Primary Curriculum review had not yet been published and suggested that members who were interested look on the QCA website for the latest information.

### **8. NATIONAL INTERFAITH WEEK – Bromley Faith Directory.**

The RE consultant reported that following a meeting with members in the summer information had been compiled about members of different faiths who are willing to visit schools and speak to pupils about their faiths. Members discussed the possibility of publishing the directory on a booklet or having a SACRE page on the council website.

**RESOLVED** It was resolved that the RE Consultant and George Searle will meet to discuss the possibility of setting up a page on the website with an officer from the Council.

### **9. BROMLEY SACRE SCHOOL VISITS**

Members reported positively on the visit to Pickhurst Junior School. Arrangements for visiting James Dixon Primary were unable to be completed and these will be made for the Spring Term. Visits to Darrick Wood and Perry Hall Junior Schools will take place on 4 November and 11 November respectively. The RE Consultant will enquire about the necessity of CRB checks for members visiting schools.

**RESOLVED** that the report be agreed and the dates of the school visits noted.

**10. ANY OTHER BUSINESS**

Rev Varney invited members to St Mary's Church in College Road for the Christmas Journey from 2 - 4 December.

**11. DATES OF NEXT MEETING**

6.30pm on Tuesday 2<sup>nd</sup> February and Thursday 27<sup>th</sup> May 2010 at the Civic Centre.

The meeting ended at 8.40pm

Chairman

Report No.  
DCYP10022

London Borough of Bromley

Agenda  
Item No. **6**

**PART 1 - PUBLIC**

---

Decision Maker: **Standard Advisory Committee for Religious Education**

Date: **2 February 2010**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: HUMANIST REPRESENTATION, BROMLEY SACRE**

Contact Officer: Penny Smith-Orr, RE Adviser  
Tel: 020 8653 8606 Email: [penny.smith-orr@bromley.gov.uk](mailto:penny.smith-orr@bromley.gov.uk)

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

---

1. Reason for report

- 1.1 At the summer meeting 2008 a request from a Bromley Humanist to join SACRE was discussed. It was decided to ask the Humanist Association to nominate someone properly whereupon the matter would be discussed by the committee.
  - 1.2 Minutes taken at the Autumn meeting 2008 show that no reply was received from this request.
  - 1.3 On 23/11/09 a letter was received from the BHA asking Bromley SACRE to accept Sue Polydorou as their representative and enclosing information about the BHA for Members.
- 

2. **RECOMMENDATION(S)**

- 2.1 **Members to read the enclosed information from the BHA and discuss the co-option of their representative onto Bromley SACRE.**

Background Documents: (Access via Contact Officer)	Bromley Humanist Association – letter received 23.11.09
---	---

This page is left intentionally blank



Report No.  
DCYP10020

London Borough of Bromley

Agenda  
Item No. **7**

**PART 1 - PUBLIC**

---

Decision Maker: **Standard Advisory Committee for Religious Education**

Date: **2 February 2010**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: SACRE ANNUAL EVENT 2009 - YOUTH SACRE**

Contact Officer: Penny Smith-Orr, RE Adviser  
Tel: 020 8653 8606 Email: [penny.smith-orr@bromley.gov.uk](mailto:penny.smith-orr@bromley.gov.uk)

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

---

1. Reason for report

- 1.1 The annual event held in October 2009 was a successful sixth form conference which was attended by 54 students and funded by the NASACRE/Westhill Trust awards.
- 1.2 A number of students expressed an interest in being part of a Youth SACRE. Some of the students were going to pass on the information to other pupils.
- 1.3 A meeting for the interested students has been set up for this term. It is hoped that there will be representations from this group at the summer meeting of SACRE.

---

2. **RECOMMENDATION(S)**

- 2.1 **Members to read and note the report of the conference which has been prepared for the NASACRE/ Westhill Trust.**

Background Documents: (Access via Contact Officer)	Report: Sixth Form Conference – October 2009
---	--

Report of the  
Bromley Sixth Form Conference

21st October 2009

At Bromley EDC

Penny Smith-Orr  
RE Consultant Bromley SACRE

**Background:**

Members of Bromley SACRE decided that in order to highlight the work of SACRE to schools, pupils and the wider community and become a more proactive group it would be a good idea to start a Youth SACRE. The annual SACRE budget did not allow for holding the sort of conference that was envisaged and so a bid was put in to the NASACRE/Westhill Trust awards for that year. The original proposal can be seen below and we were pleased when we heard that we had been granted the full award.

\*\*\*\*\*

**Bromley SACRE Proposal for the NASACRE/Westhill Awards****Background:**

Bromley SACRE has representatives from five of the six major faiths, missing a Buddhist rep. There are few places of worship for 'other' faith groups, making it difficult for schools to make visits to places of worship and to find visiting speakers. It is also a borough where the majority of people are generally deemed to be white Christian or of no faith. There is no interfaith forum in place. Bromley SACRE therefore feels it is very important for young people in Bromley schools to be made aware of the faith practices and issues related to people other than Christians. Over the next twenty years it is likely that the population will change and become more diverse and that issues will need to be addressed relating to community cohesion and diversity.

**Proposal:**

In order to alert the young people of Bromley to the need for an understanding of diversity we propose to hold a sixth form conference for pupils in year12.

The working title of the conference is 'Faith Numbers', taking the idea of the newly released film 'Numbers'.

The day will start with a montage of ideas from films which depict the future, i.e. Twelve Monkeys, Terminator etc. Groups of pupils will then make a list of the key issues they think will be important in this country in 25 years time, when they are in their forties.

The workings of a SACRE will be explained briefly and then faith representatives from Bromley SACRE will present their ideas on the issues for people of their own faith in 25 years time. For example, will faith be more or less of an issue, will society be more secularised or polarised into groups related to faith. What problems might there be, what do they fear etc.

The pupils will be able to ask questions and will then be asked to consider what the government/Bromley Council/Bromley SACRE should be doing now to make community cohesion a reality in the future and to improve interfaith relations in Bromley. These discussions will be facilitated by young people from the faith communities.

After feed back from this activity we will hold a mock SACRE meeting with selected pupils taking different roles and discussing an issue that needs to be addressed now. As a result of the conference we hope to be able to start a Youth SACRE for Bromley which would be able to work with the SACRE committee in future. During the day we will be looking for interested volunteers to be members of this.

The last activity will be to consider what hopes for the future of interfaith relations might be put into a time capsule to be opened in 25 years time.

### **Costs:**

The venue for the conference will be the EDC in Bromley and Bromley SACRE members will be involved in the planning, the presentations and in finding youth members from their place of worship to facilitate the break out groups. A maximum of eighty pupil delegates will be involved with twenty adults bringing the number to one hundred. The cost of this day will be £400 for the venue plus £800 for refreshments including lunch. A cost of £60 will be put aside for thank you tokens for the youth facilitators. Money for materials will come to £40.

This comes to a total of £1300 for the day.

SACRE members will give their services free and the RE adviser's time will be covered as part of the work programme for the year. Any other costs will be covered by Bromley SACRE budget.

\*\*\*\*\*

Once we had received the notification of the award the RE adviser, Penny Smith-Orr and the Chair of SACRE, Martin Sweet announced it to the members and organised a meeting with the secondary teacher representatives to work on making a day conference for Year 12 students.

The first meeting was at Bullers Wood School on 29 June 2009. At this meeting various ideas were put forward which would keep the interest of the students and although the spirit of the proposal did not change it was decided to make the theme concentrate more on working towards a cohesive society for the future which might be achieved if the 16 and 17 year olds of the present had an input into making decisions now.

It was decided to use the ward map of Bromley broken into small 'islands'. The main activity would be group work using scenarios made up by the teachers to decide how to organise rules and ways of living on the 'island'. These islands would then be joined together to make up a map of the borough of Bromley and discussions on how a larger area could be organised allowing for the fact that there are different groups with different needs, expectations, traditions and faiths involved.

The adviser sent out invitations and outlines of the day to all the seventeen secondary schools in the borough. A couple of schools were on half term and another problem we encountered was that the new system of 'rarely cover' started in September 2009 which meant that some teachers were unable to leave school for the day so were unable to bring pupils. Eventually seven schools took part with a final number of 55 students at the conference. The seven schools were; Bishop Justus C of E, Bullers Wood, Cator Park, Coopers, Newstead Wood, Priory and St Olaves.

The teachers volunteered to devise the scenarios for the island activity. It was decided to involve the faith representatives on the SACRE committee by asking them to produce information on the faith stance taken with regard to the scenarios.

Two short film presentations were organised by the adviser to show various different possible futures and encourage pupils to take part in the decision making process. One entitled 'At now, change the future' and the second, to be shown at the end of the day, entitled 'what could you change?' Also a short talk on the particular statistics of the London borough of Bromley was devised using the One Bromley website.

One teacher devised a starter activity and it was decided to colour code this activity so that the students would work in groups that were mixed rather than school groups. It was decided that the Chair of SACRE would lead a session on what a SACRE actually is and a series of questions on issues that SACRE has addressed was devised. During this session the students were to be invited to join a youth SACRE and given some information on what that would involve.

Various domestic arrangements also had to be negotiated. The conference was booked to take place at the Bromley Education Development Centre and included a free lunch for all those involved. In the space of time between the bid being accepted and the conference the costs of the venue and lunches went up. But this was solved by using only the hall and one room, rather than having several break out rooms, although this meant that it was rather noisy during the group work sessions.

### **The Conference**

At the last moment two of the organising group of three teachers were unable to get out of school; however they were able to send students with another teacher. The third teacher was able to attend and presented the island session and feedback during the morning, while the adviser and the Chair of SACRE presented the afternoon sessions. In attendance, in addition to the participating students, were 9 accompanying teachers, the adviser, the diocesan adviser, the chair of SACRE and Tristram Jenkins from NASACRE. In the afternoon several members of the Bromley SACRE also attended and joined in the discussions on what a SACRE does and helped with the pupil activity on the sort of issues that arise in SACRE.

The following shows the finalised agenda for the conference which was entitled 'Knowing' with the idea that knowing helps you to make a difference. The first film session involved clips from 10 films showing various futures, some more sci-fi than others, and really engaged the student's interest.

## Agenda

Aim:

- To understand the importance of decision making and forward planning in order to ensure a cohesive society in the future.
- To start a youth SACRE in Bromley

9.30 Registration and Starter Activity

10.0 Introductions

Short film 'Act Now, Change the Future'

discussion of ideas presented and reasons why planning for a cohesive society is important.

10.30 Pupils, in mixed groups, design way of life on an island starting with the moral code needed to live together in a cohesive society. Throughout the task pupils will be guided with scenarios helping them to consider religious, ethical and political issues.

12.0 Feedback from groups on decision making process, problems incurred and decisions made.

12.30 Lunch break (work will be displayed during lunch for use later on).

1.15 The importance of an overview and coherent policymaking.  
Statistics of Bromley Borough- i.e. faith groups, languages, age demographics, wealth etc

What is SACRE?

An invitation to join a new Youth SACRE for Bromley and how it would work

1.35 Pupils Activity.

Questions that SACRE has had to consider, what would you do?

EG How do you decide which religions to teach? Can my child wear a religious symbols?, should RE be taught in schools?

How do you distinguish between magic and miracles?

2.05 Another short film; 'What could you change?'

Thinking and planning for the future, Pupils write an advice slip for their future self.

2.20 Round up of the day and Evaluations

\*\*\*\*\*

The mixing of the students worked reasonably well and the feed back session on the work of how to devise rules for living was very lively and thought provoking. The different groups had come up with various ways to organise and to deal with the different scenarios. The questions were shown on a power point presentation with tabled information covering key religious beliefs, mainly provided by the faith representatives on the SACRE committee concerning each predicament. The students were told to make sure they read the faith information and listened to every group member's point of view before deciding on a solution.

The pupils used the faith information and their own ideas to come to the conclusions (Appendix 1) many of which were opposite views to another group. The feed back session was very lively with most of the students presenting the group ideas. Students were not afraid to give their opinions and to debate any challenge that occurred.

After lunch the islands were put together and the statistics of living and working in Bromley were presented. Students were encouraged to think of development on a larger scale and given statistics on population, life expectancy, employment and numbers of people in Bromley from each religious group and none.

Martin sweet then presented a session on what happens in a SACRE meeting and the students were invited to join the youth SACRE. They were then given a sheet with various questions of the type that SACRE has to deal with. (Appendix 2).

The answers to these were interesting and showed a lot of common sense. Some of these ideas will probably form the basis of discussions at the first meeting.

After this session the students were shown another film 'what could you change?' and then given the final which was to write a note to their future self. 'What should you remember, what needs to change, what needs to happen?' These were fixed up on the map for all to see and are written below:

Don't be afraid to speak your mind  
I hope you are doing something worthwhile with your life, don't forget the  
environment  
Religions should be in harmony, people should be able to fly,  
I should remember how great I am  
I want to make there be world peace  
Regardless of religion and race, 'all men are created equal'  
Stay cool; live every day as your last  
Recycle!  
Work hard and don't give up  
Decrease the number of people being killed by knife and gun crime. Decrease  
the level of pollution  
Knowledge is everything. Change; we need to become more cohesive; we  
need start listening and give each other respect

Reduce pollution; don't take anything for granted  
Appreciate everyone and everything  
Recycle everything  
Football will become a proper religion  
In the future there will be no religion. Religion causes conflict! Without religion  
there would be less war and hopefully there will be flying cars  
Woo paganism  
I should remember where I was that day and how I survived. Something bad  
needs to happen to change everything  
The future is what we make it but we won't be there to suffer the  
consequences. Change- think of the next generation more!  
End third world debt  
Live each day as if it was your last  
Look forward try not to look back. Be positive not negative  
Remember it's ok to be happy and sad but try to stay positive. Don't be afraid  
to trust people. That's all you need to know.  
Note to self; don't trust technology, it hates you!  
Note to self; don't put too much trust in too many people. The way developing  
countries are treated. Better communication  
Don't take things for granted  
Live for today, not tomorrow  
Not to show off to other people and focus on yourself. Be more focused on  
your future.  
Don't be selfish  
To future, remember to live everyday as it comes. The way we treat the planet  
needs to change; we need to make this happen by understanding.  
Don't look back always look forward  
Stop using a car so much; walk to places  
People need to; learn to believe, care and communicate give and take.  
Believe in you, others, everything, no matter how ludicrous it may seem  
Find melody and tell her she is amazing and make the world hear her.  
Reach out in peace to people of other countries. Press for green political  
manifesto and vote for their candidates. Be constant in prayer.  
Live your life to the full.  
Note to self; work hard to gain what you want in life. Be less reliant on  
technology. Sustainable society; with less crime and conflict.  
End poverty

The students were then asked to evaluate the day and indicate whether they would like to join the youth SACRE, twenty five of the students said yes they would, Some of the students were going to go back to school and share the day with others and see if they would also like to join.  
The results of the evaluations are in Appendix 3.



## **Conclusion**

The day took a lot of the RE consultants allocated time to organise and the cost was such that this could not be run again unless funding was sought from outside again in future. However if the day was to be repeated in a couple of years to encourage more students to join the youth SACRE it should be easier as the materials are all made. Thanks to Fiona Hawkes, Jed Stone and Alex Green from SACRE who gave their time so willingly. Working with the teachers on the SACRE committee was good and it was a shame that two of them could not get to the conference in the end and see the fruits of their work. The teachers who did come were very involved and worked well together and with the students to help make the day a success.

The students seemed to be appreciative of the day and were keen to articulate their opinions. Five students who did not have a teacher with them left at lunchtime.

It will be interesting to see whether the students do come to the first meeting of the Youth SACRE and whether the main committee will be able to assimilate their views in the future.

Looking at the evaluations it seems that the most enjoyable bit of the day was the lunch! The films were also highly rated although some students said they were scared by the possible futures they were shown. The Bromley statistics and the SACRE questions and answers had a mixed response but most students understood that they were there for the purpose of finding out about SACRE. Designing the island lifestyle was the most popular activity and comments showed that the students enjoyed interacting with new people as much as making the rules up. From the evaluations it seems as though we had a good mix of activities and that there was nothing so unpopular that we would remove it.

To finish, a quote from one of the evaluations sums up the spirit of the day;

*'had a really interesting day, met loads of fantastic new people and opened my mind to new ideas!'*

## **Thank You**

Thanks to NASACRE/Westhill Trust for the funding and to Tristram Jenkins for his input. Thanks also to the teachers, other adults and SACRE members who accompanied the students and worked with them. Thanks to the staff at the EDC for their help and patience and to the catering staff for providing the lunch which got the most 5's in the evaluations. Thanks also to Ted Smith-Orr who made the islands and worked out how they would fit together and to Richard Rodgers who produced the two films, without which the day would not have been as stimulating.

## **Appendix 1**

### **Scenario Questions and the group responses for activity 1:**

#### ***Capital Punishment***

*Alex Meadows has moved in to your community with his wife Jane and their two sons, Adam who is three years old, and Peter who is seven in November.*

*You have recently discovered that as a boy that Alex Meadows was convicted of the torture and killing of a two year old toddler called Billy Smith in the 1980's, but due to his parents support he evaded prosecution and let his friend take the punishment and the blame.*

*How does your community deal with this?*

- Yes in extreme cases such as a serial killer but is used mainly as a deterrent.
- Warnings/Chance to repent/ if no rehabilitation after 18 months instant death. Not the mentally unstable.
- Punishment to be the same as the crime and if you survive then you are forgiven.
- Prison for a year then if reformed can be released if not must be put to death. In favour of capital punishment.
- Punishment to fit the crime.
- Not killed but officially changed.
- Do not agree with capital punishment; put in prison and given counseling.
- No; lock in cages overnight.
- Life sentences of actual life time, otherwise you are also a murderer.

#### ***Abortion***

*Nancy Bennett is thirteen years old. Four months ago she was raped by a close friend of the family. She is now pregnant and even though she is a devout Catholic she desperately wants an abortion. She has written to the Pope and he has denied her permission to have an abortion, her family accepts his decision.*

*How does your community deal with this?*

- Should speak to professional before abortion takes place. As she is Catholic abortion is against her religion so baby should be adopted as her parents might disown her if she has an abortion.
- Choice should be up to her, she should do what is best for her and not her religion.

- Abortion acceptable for her as she would be reminded of the rape and be emotionally damaged. This is the lesser of two evils.
- Abortion should be carried out in extreme circumstances only and not as a casual thing.
- Depends on situation but everyone should have the right to abortion. Life is sacred but everyone has their rights.
- Allow it but don't publicise it, give people the opportunity to decide. Government to offer support, financial and emotional, to families who keep the child.
- Acceptance up to a certain date look at adoption first.
- Judges should decide.
- Disagree that abortion should always be forbidden. She can have one and be given counselling.
- No; have a kibbutz where everyone raises everyone.

### ***Unemployment***

*Derrick Sylvester has been unemployed for 12 years. He goes to the job centre every week to sign on but doesn't find anything to his liking. He once had a high flying career as a manager for Woolworths which has now gone bust.*

*How does your community deal with this?*

- Give support in finding jobs and educational support eg courses to help develop skills. Work experience placements and taster days to give idea of future careers.
- Everyone should look after each other so nobody would starve.
- Everything should be shared out and all food given out fairly.
- Everyone should have chances and be given 6 months help if they can prove they are looking for a job. Anyone in poverty should be given direct support not money.
- Everyone should donate to those who are poor.
- Unemployed should learn new skills while being paid. Physically disabled should get benefits and assistance while those who can work must do any job available.
- Do voluntary jobs while receiving benefit. Take any job offered give money to get started and vouchers for food.
- Don't be fussy about the jobs offered. Reserve community jobs for unemployed people.
- No unemployment benefits; give music lessons so they can go and busk.

## ***Embryology and Cloning***

*Beatrice and Dominic Fotherington-Carstairs lost their 4 year old son in a freak accident at the local fun fair. Even though it has been 3 years they are still grieving. They have recently been researching cloning on the internet and feel this is the perfect solution to their problem. They are able to pay any amount to get their son back.*

*How does your community deal with this?*

- Should not play God, life would lose its value.
- No to cloning.
- All religions disagree with cloning so do we.
- Not ethical he soul should be left in peace.
- No, the child will be spiritually different but biologically the same so a clone cannot replace the original.
- Teacher grieving relatives how to keep memories alive without cloning.
- It's not the same person. Unfair for the designer baby who has no choice in the purpose of their life. Sanctity of life is the most important.
- No cloning the clone will not be the same so doesn't stop grief. Counseling should be offered. Designer babies should not be born but research can be done.
- Everything happens for a reason and it is unnatural to clone a human. Only God should have power to create life.

## ***Religious Dress Code***

*Some of the people on your island want to have a dress code that allows them to identify other people in the community*

*How tolerant will you be towards different religious and cultural dress codes?*

- People can wear clothes for their religion but otherwise all should be nudists.
- Everyone can wear what they want as long as it doesn't infringe on other peoples freedom or rights.
- People can wear what they want but not if it causes harm to others. Teachers need to see pupils faces.
- In school everyone should be the same but otherwise people should wear what they want to express their religion and culture through clothes and appearance.
- Discrimination is unacceptable. Religious clothing can be worn out of choice people should not be pressurized to wear certain clothes. Offensive or indecent dress is not allowed.

- Let people express themselves through their clothes.
- Personal choice of clothes no need for identification and no offensive clothing.
- Everyone allowed to wear what they want to but schools and certain workplaces will be in uniform.
- People should be allowed to wear what they want and each religion allowed to wear one item but not allowed to carry harmful items eg daggers.

### ***Euthanasia***

*Some people with terminal illnesses want to be able to take their own lives. Will your community tolerate euthanasia or suicide?*

- Don't involve others and make them murderers.
- People can have the choice.
- Not if the person is in a coma. Should sign a contract and must have done counselling.
- Final choice is the patients but everybody should try to convince them not to do it.
- Acceptable in certain circumstances.
- Yes people should be allowed to do this.
- Only if the person can sign their consent to wanting to die.
- Suicide is wrong. Should be treated and left to God's will.
- Letting someone help you do is immoral, family should have counselling, and active euthanasia can be seen as agape or murder.
- Shouldn't be legal.
- People who help should not be punished.
- Process should make it safer to help a person. Laws on suicide should be ignored. Euthanasia is acceptable.

## Appendix 2

### Some issues raised at SACRE meetings

- Should pupils be allowed to wear religious symbols in school?  
**Reasons for**  
Express themselves and their opinions  
Unite those of a similar faith  
Any sort of individualism causes conflict  
Respect; certain items considered necessary by faith  
School decides what is reasonable  
People may become ignorant if they don't appreciate others  
Allows freedom self belief and security  
It doesn't harm anyone  
Promotes discussion and tolerance  
  
Reasons against  
May go against a dress code. Conflict for non religious wearer of jewellery  
Cause conflict and discrimination  
Draws attention  
Some religious symbols might offend others  
Spread racial hatred  
Creates a divide/ inter racial conflict. Could lead to a backlash  
Reasons to bully  
Health and safety, some symbols could be harmful
- Should RE be taught in schools  
**Reasons for**  
Gives knowledge, England is multi faith so it eliminates ignorance and racism if a person is aware of differences and meanings  
Understand another point of view  
No education would be complete without it  
Find yourself; develops respect  
Develops own personal views so you can question the media reports  
  
Reasons against  
Not everyone is religious  
Not given importance in schools  
Could create certain stereotypes – the way it is taught  
Must not only focus on one religion  
May offend if not taught correctly  
Can be complex  
Parents think it will make their children religious  
Indoctrination by promoting religious belief over atheism
- Should you compare miracles and magic?  
**Reasons for**  
Unexplained by science- no explainable cause  
Simple for little children  
Gives an explanation

Reasons against

Miracles involve faith and belief whereas magic is mere chance and not influenced by external realms

Causes confusion and takes God away

Derogatory to views of believers

Magic is more fictional; if a child finds how the magic was done it will think everything is a lie. Could mislead children

Miracles are religious happenings

Miracles have a meaning, divine and Holy/ magic is for fun

- Should SACRE have it's own webpage on the Bromley website

Reasons for

Help gain attention for SACRE

So everyone can get involved

Let people know about it

Yes it appeals to young people

Teach people about SACRE

Available to many individuals. Building the local community

Reasons Against

May offend non religious people

Would need to be updated a lot so more work for someone

Some views could be very opinionated

- How should the religions taught be decided?

Reasons for

Atheists should be taught, all religion should be taught simply

All religion should be taught

Focus on main world religions

The way it should be taught is; people from different religions talking

Experiences-temples/places of worship/ communities

DVDs

## Appendix 3

### Knowing Evaluation sheet

Please give each of the activities a number from 1-5

1 being poor and 5 being very good

	1	2	3	4	5
Starter activity	0	2	8	12	11
Film					
'Act now, change the future'	0	2	13	20	6
Designing an Island Life	0	4	11	20	7
Feed back session	1	5	18	16	2
Bromley Statistics, What is a SACRE?	1	18	14	7	2
SACRE Q and A paper	1	9	12	16	4
Film,					
'What could you change?'	1	6	12	18	4
Advice for the future	2	9	11	12	7
Refreshments/lunch	0	1	7	17	14
* * * * *					

Would you like to be part of the new Youth SACRE?

Yes 25 No 16

(7 students did not hand in forms and 7 students were unsure)



Report No.  
DCYP10021

London Borough of Bromley

Agenda  
Item No. **8**

## PART 1 - PUBLIC

---

Decision Maker: **Standard Advisory Committee for Religious Education**

Date: **2 February 2010**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: SACRE DEVELOPMENT PLAN 2009-10**

Contact Officer: Penny Smith-Orr, RE Adviser  
Tel: 020 8653 8606 Email: [penny.smith-orr@bromley.gov.uk](mailto:penny.smith-orr@bromley.gov.uk)

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

---

1. Reason for report

- 1.1 A draft plan for the following year is submitted annually at the Spring meeting.
- 1.2 This plan has been drawn up with due consideration to the statutory duties of SACRE, which are to:
- require the LA to review the locally agreed syllabus at least every five years;
  - produce an annual report, to be sent to the Qualifications and Curriculum Authority (QCA);
  - advise on matters relating to teaching methods, the choice of teaching material and the provision of training for teachers in RE and collective worship.
- 1.3 Consideration has also been given to the greater direct monitoring role of SACRE in the light of the changes to OfSTED inspection framework (eg analysis of examination results, school visits) and also to the self evaluation process that SACREs are required to do.
- 1.4 All the work of SACRE is done with the aim of raising achievement in RE and improving the quality of teaching and learning, to improve the provision and quality of Collective Worship and to help promote pupils' spiritual, moral, social and cultural development. As a body representing various religions in Bromley, it supports inter faith dialogue and learning about religions for the promotion of respect and racial harmony.

---

2. **RECOMMENDATION(S)**

- 2.1 **Members are asked to adopt this draft development plan, suggesting any amendments.**

Background Documents: (Access via Contact Officer)	Nil.
---	------

## Bromley SACRE Development Plan –January 2010 to December 2010

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To keep Members informed and involve them in decision making.	Hold three SACRE meetings.	Clerk Chairman RE Adviser Members	Termly.	Clerking Services. RE Adviser.	Effective meetings.
To develop SACRE's work.	Review self evaluation process.	All SACRE members.	During the Summer meeting.		Identify further areas for development – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report.
To report annually on the work of SACRE.	Write a report by December on the previous academic year.	RE Adviser to write, Chairman to read, Clerk to circulate.	Deadline end December 2010.	RE Adviser.	Completed on time and copies provided for QCA, SACRE members, Director, Assistant Director, CYP portfolio holder, libraries, schools and their governing bodies.
To monitor standards of RE and CW in Bromley Schools.	1. Make school visits and report back.	RE Adviser SACRE team of visitors	Up to Six school visits each year.	RE Adviser.	Six visits completed and reports discussed at SACRE meetings.
	2. Provide data for members on RE examination results in Secondary Schools.	Data team at Civic Centre RE Adviser	Part of annual report. Discuss at Spring meeting.	RE Adviser.	Data provided, with analysis for Spring meeting.
	3. Consider National RE reports from OfSTED/ QCA.	RE Adviser	As appropriate.	RE Adviser.	Attend two national conferences and report back.
SACRE consider reports and initiatives from QCA and NASACRE	1. Consider relevant material from National SACRE Conference and NASACRE AGM.	RE Adviser/ Chairman and nominated rep	Following NASACRE meetings.	Budget: £400. Cost of two annual conferences and travel.	

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To develop Members understanding of religious education	<p>Members to make themselves aware of the Bromley agreed syllabus.</p> <p>Members to look at suggested scheme of work for Bromley schools and discuss.</p> <p>Invite Members to Primary network meetings.</p> <p>Annual lecture to be on the subject of the value of RE.</p>	<p>All members of SACRE</p> <p>RE Adviser</p> <p>RE adviser to arrange</p>	<p>By summer term.</p> <p>Spring meeting.</p> <p>Termly meetings to be advised.</p> <p>Sept/Oct 2010.</p>	<p>Cost of venue, speakers and materials.</p>	<p>Better understanding of the agreed syllabus. Knowledge enhanced ready for new syllabus to be written.</p> <p>Well attended event which inspires audience with better understanding of value of RE.</p>
Develop a Youth SACRE	<p>Following the sixth form conference invite interested students to meet.</p> <p>At meeting discuss projects that YS would like to pursue.</p> <p>Reps to attend future SACRE meetings.</p>	RE Adviser	Termly.	6 days of RE Adviser's time.	Youth SACRE developed and able to enhance the work of SACRE.
Make a Faith Directory for schools use	<p>Organise the information gained so far into a useful directory.</p> <p>Distribute finished document (either as booklet or via internet).</p>	RE Adviser and interested members of the main SACRE Cttee	During 2010.	<p>Advisers time.</p> <p>Cost of printing guidance/ arranging internet space.</p>	A directory of the faith communities of Bromley, including addresses of places of worship that would welcome visits from school groups and contact details of individuals who would speak at CW and RE lessons for all Bromley schools.
Develop a SACRE website	Gain a space on Bromley council site for a SACRE page.	Dr George Searle RE Adviser Interested members	By July 2010.	As above Web page designer?	Work of SACRE on website. The page used by teachers for information purposes.

This page is left intentionally blank

Report No.  
DCYP10018

London Borough of Bromley

Agenda  
Item No. **9**

**PART 1 - PUBLIC**

---

Decision Maker: **Standard Advisory Committee for Religious Education**

Date: **2 February 2010**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: SACRE VISITS TO SCHOOLS**

Contact Officer: Penny Smith-Orr, RE Adviser  
Tel: 020 8653 8606 Email: [penny.smith-orr@bromley.gov.uk](mailto:penny.smith-orr@bromley.gov.uk)

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

---

1. Reason for report

1.1 Members of Bromley SACRE visited two schools during the Autumn term 2009.

1.2 A visit is planned for 3 February to Bishop Justus C of E school. A visit to a second school is being planned for the second half of term.

---

2. **RECOMMENDATION(S)**

2.1 **Members to read the reports of the visits.**

Background Documents: (Access via Contact Officer)	Nil.
---	------

**Bromley SACRE Visit to Darrick Wood Junior School  
on 4 November 2009**

This visit was undertaken by Penny Smith-Orr the RE Consultant.

The RE Co-ordinator, Ms Holly Seare, welcomed me and explained the context of the school which has a mixed population including some non English speakers. She showed me her arrangements for the RE scheme of work. And we discussed the need for assessment. I arranged to send her the 'I can' statements which have been produced nationally as a simple means of organising assessment. Mr Turvey, the Head Teacher introduced himself. Miss Carter, the Deputy Head, joined the discussions as she was previously in charge of Religious Education in the school.

We also discussed resources and the RE centre. The school has a number of resources of it's own as they find it difficult to get to the RE centre on a regular basis. They were also interested in the idea of the faith directory that SACRE is working on.

We went to observe a Year 5 lesson delivered by Mrs Swan on the Jewish celebration of Simchat Torah. The children recapped previous work, including making Sukkahs last term. After looking at a dvd of the celebration they had to work in pairs, using a sheet of information to find the most interesting facts about the festival and competed to stick these onto an information board. This was a very lively lesson which the children clearly enjoyed and they had obviously learnt several facts by the end of the lesson.

The collective worship was led by Miss Carter and was on the theme of remembrance. It was very interesting for the children to hear about the Caretaker's medals and the local war memorial.

It was very good to be able to meet Ms Seare and visit the school. Hopefully, she will be able to come to the Primary network meetings in future and share her good practice.

## **Bromley SACRE Visit to Perry Hall Primary School on Wednesday, 11 November 2009**

This visit was undertaken by Mrs Penny Smith-Orr, RE Consultant, and Mr Martin Sweet, Chair of SACRE. We were greeted by Mrs Angela Ward, the Head Teacher, and given the context of the school. There are children of several faiths within the school but generally they are not willing to talk about their faith and the parents are also reluctant to come in and act as speakers. The faith directory would be very gratefully received with lists of speakers.

This is a very inclusive school and any incidents concerning faith issues are taken seriously. The different festivals of faith groups represented in the school are recognised with displays or in collective worship.

The school has a good link with a school in Mukombami in Zimbabwe and the display of pictures showing the link school having been painted using funds raised at Perry Hall was very interesting.

Mrs Ward had been in contact with SACRE over the withdrawal of a Jehovah Witness child from RE and collective worship. After discussions with the parent, the issue is resolved with the child leaving cw during the singing of certain types of songs. Within the RE lesson, the parent is happy that the child takes part in the attainment target 'learning about' and there are activities for the child to do when the content is less suitable. The parent trusts the Teacher to decide this.

We went to one of the Y6 classes to observe an RE lesson. This was an assessment lesson after a unit of work on charities. The children discussed their previous work and, with partners, made notes on 'what makes a good charity', the children were extremely well disciplined and were able to walk round the class reading each others notes. The activity was to make a leaflet for a charity, either a made up charity or an established one. The children seemed to enjoy this and were very engaged with the task.

The Collective worship was for Key Stage 1. Everyone took part and worked with partners to act out a poem. The children had a moment of reflection on how we can all help each other and work together. The school has visits from Spinnaker and the local Vicar at some of their collective worship.

Mrs Douglas, who is the RE Co-ordinator, joined our discussions and explained how she monitors RE and how she is trying to make the subject more interesting with activities, visits and speakers. Finally we went to the other Y6 classroom to join with them during the 2 minute silence for Remembrance Day. The children were very calm and well behaved and sat in perfect silence.

This school and the staff are obviously committed to teaching RE in the best way and we suggested that the RE Co-ordinator might like to think about joining SACRE.

This page is left intentionally blank



# Agenda Item 13

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A  
of the Local Government Act 1972.

Document is Restricted

This page is left intentionally blank